

# TALC3 2019:

## Language in use: Linguistic and pedagogical perspectives Programme

The University of Białystok

Venue: Książnica Podlaska, Białystok, M. Skłodowskiej-Curie 16, 6th floor

<b>Day 1 – Thursday 5<sup>th</sup> December 2019</b>		
<b>08.00-08.50</b>	<b>Registration</b>	
<b>09.00-09.15</b>	<b>Conference Opening and Welcome Speech (Auditory Room)</b>	
<b>Plenary lectures, chair: Daniel Karczewski (Auditory Room)</b>		
<b>09.15-10.15</b>	<b>Plenary Lecture 1 (Mock) aggressive humour on social media Marta Dynel The University of Lodz</b>	
<b>10.15-11.15</b>	<b>Plenary Lecture 2 We are what we write: the role of writing in the academy Ken Hyland University of East Anglia</b>	
<b>11.15-11.35</b>	<b>Discussion</b>	
<b>11.35-11.55</b>	<b>Coffee Break</b>	
<b>Parallel Sessions</b>		
<b>12.00-13.30</b>	<b>Panel 1: Different Types of Discourse and Ideology Chair: Katarzyna Pawłowska Auditory Room</b>	<b>Panel 2: Agents within the Learning Process of the English Language Chair: Edyta Wajda Room 706</b>
<b>12.00-12.30</b>	<b>Walaa Hassan Assiut University, Egypt and Effat University, KSA “Language Ideologies behind the Changes of Written Arabic in Egypt after January 2011”</b>	<b>Yang Ke Hong Kong Baptist University “Lecturers’ and Students’ Perceptions of English medium instruction in a Sino-UK transnational university in China”</b>
<b>12.30-13.00</b>	<b>Dalamu Taofeek Anchor University, Lagos “Investigating Multilingual Contexts in the Nigerian Advertising Space: A Domain of Intellectual Stimulation”</b>	<b>Anna Sanczyk University of North Carolina at Charlotte “Teacher Identity and Agency in Language Teaching: College Instructors as Explorers”</b>

13.00-13.30	<p><b>Olga Dontcheva-Navratilova</b> Masaryk University</p> <p><b>“Intercultural variation in metadiscourse as a means of persuasion in economics research articles”</b></p>	<p><b>Agnieszka Dzieciol-Pedich</b> University of Bialystok</p> <p><b>“Classroom-based assessment for students with specific learning differences (SpLDs)”</b></p>
13.30-14.45	<p><b>Lunch (Książnica Podlaska)</b></p>	
<p><b>Parallel Sessions</b></p>		
15.00-17.00	<p>Panel 3: <b>Pragmatics, Interculturality and Language</b></p> <p>Chair: Walaa Hassan <b>Auditory Room</b></p>	<p>Panel 4: <b>Language Teaching and Learning Methodology: Between Theoretical and Empirical Models</b></p> <p>Chair: Ewa Lewicka-Mroczek <b>Room 706</b></p>
15.00-15.30	<p><b>Etaf Alkhlaifat</b> Western Sydney University</p> <p><b>“Code-switching in Doctor-Patient Interaction: Thematic Analysis of Jordanian GP Consultations”</b></p>	<p><b>Iveta Šafratová</b> Masaryk University</p> <p><b>“Acquisition of polarity items in Czech children”</b></p>
15.30-16.00	<p><b>Sami Haddad</b> University of Szeged</p> <p><b>“Real Estate Offers in Jordan: A Representative-Directive Speech Act”</b></p>	<p><b>Szilvia Varga Tánczikné</b> John von Nuemann University</p> <p><b>“Developing an Instrument for Assessing the Relationship between Morphological Awareness and Reading Comprehension: A Second Pilot Study”</b></p>
16.00-16.30	<p><b>Justyna Wawrzyniuk</b> University of Bialystok</p> <p><b>“You see, it’s funny because...”: humor analysis in stand-up comedy</b></p>	<p><b>Elżbieta Awramiuk, Michał Citko</b> University of Bialystok</p> <p><b>“Unseized Opportunity. Respelling of English Words in L1 Polish Textbooks”</b></p>
16.30-17.00	<p><b>Martyna Awier</b> University of Bialystok</p> <p><b>“Newspeak revisited: an analysis of PiS speeches concerning the parliamentary election”</b></p>	<p><b>Edyta Urszula Ulanowicz</b> University of Porto/ Jagiellonian University</p> <p><b>“Particularities in the use of proclitics and enclitics by non-native speakers of Portuguese: study on two B level classes at the Faculty of Arts at the University”</b></p>
19.00-22.00	<p><b>Conference Dinner</b> <b>Restauracja Receptura, Św. Rocha 14</b></p>	

**Day 2 – Friday 6<sup>th</sup> December 2019**

**Plenary lectures, chair: Agata Rozumko  
(Auditory Room)**

<b>9.00-10.00</b>	Plenary Lecture 3 <b>“Requesting in English. What’s there to know? What’s there to teach?”</b> Eva Ogiermann King’s College London
<b>10.00-11.00</b>	Plenary Lecture 4 <b>“Grammar knowledge, writing skills, and language education at school: A controversial debate, a necessary connection”</b> Xavier Fontich Universitat Autònoma de Barcelona
<b>11.00-11.20</b>	<b>Discussion</b>
<b>11.20-11.45</b>	<b>Coffee Break</b>

**Parallel Sessions**

<b>11.45-13.45</b>	Panel 5: <b>Cross-cultural and cross-linguistic contexts in language use</b> Chair: Beata Piecychna <b>Auditory Room</b>	Panel 6: <b>Polish Session</b> Chair: Elżbieta Awramiuk <b>Room 706</b>
<b>11.45-12.15</b>	Armine Garibyan Friedrich-Alexander University Erlangen-Nürnberg <b>“Predicting collocational competence and processing: A cross-linguistic study of English, German and Russian”</b>	Grażyna Krasowicz-Kupis Maria Curie-Skłodowska University in Lublin Katarzyna Wiejak Maria Curie-Skłodowska University in Lublin <b>“Nowoczesny test rozwoju poznawczego z dostosowaniami dla uczniów ze SPE - na przykładzie dzieci dwujęzycznych”</b>
<b>12.15-12.45</b>	Tzu-yi Tseng National Chengchi University <b>“Lexical Networks between Sound and Meaning in Taiwan Mandarin: Evidence from Psycholinguistics”</b>	Joanna Niemiec Uniwersytet Jagielloński <b>“Analiza potrzeb narzędziem służącym do zaprojektowania kursu języka angielskiego medycznego”</b>

<p><b>12.45-13.15</b></p>	<p><b>Natalya Morgoun</b>          Moscow State University of Food          Production (MGUPP)</p> <p><b>“DDL activities within Critical          thinking approach: compiling a          house-made corpus for translation          study class”</b></p>	<p><b>Urszula Andrejewicz</b>          Uniwersytet w Białymstoku</p> <p><b>„Zasady ortografii i interpunkcji          a jednostki          o dyskusyjnej interpretacji          leksykalno-gramatycznej”</b></p>
<p><b>13.15-13.45</b></p>	<p><b>Natallia Nizhneva,          Nadzeya Nizhneva-Ksenafontava</b>          Belarusian State University</p> <p><b>“Intellectual abilities of students:          some secrets of developing them”</b></p>	<p><b>Anna Zagajewska</b>          Uniwersytet w Białymstoku</p> <p><b>„Kodyfikacja polskiej ortografii na          przykładzie pisowni cząstki <i>-by</i> z          różnymi częściami mowy”</b></p>
<p><b>13.45-15.00</b></p>	<p><b>Lunch (Książnica Podlaska)</b></p>	
<p><b>15.00-16.00</b></p>	<p><b>Plenary lecture 5          (Auditory Room)</b></p> <p><b>Valentyna Yakuba</b>          Borys Grinchenko Kiev University</p> <p><b>“Training teachers of English: better than perfect”</b></p>	
<p><b>16.00</b></p>	<p><b>Closing Remarks</b></p>	